

2017-2018 Board Goals

- 1. Communication:** The Board and the Superintendent will continue to develop a communication system designed to enhance communication between the Board and the Superintendent, the District and the members of the school community, and the Superintendent and the District staff members. As part of this process, the Board and the Superintendent will utilize public statements; emails; the District Facebook page; the District's website; the Superintendent's Twitter account; Board minutes; and where appropriate, reports from various committee meetings. The Superintendent shall work to ensure that all such communication are proofread and contain accurate and updated information. The Superintendent shall also provide the Board with a monthly Newsletter where the Superintendent highlights "happenings" in the District. The monthly newsletter shall be drafted with the intent of keeping the Board abreast of key information in the District as well as information that may arise in the future. The monthly newsletter shall focus on the following areas: curriculum, board operations, facilities, personnel, technology, extracurricular highlights, and project status updates. The Superintendent shall attend PTA meetings and other parent-focused programs in the District and deliver a "Superintendent's Chat" as a highlight of those meetings. The "Superintendent's Chat" portion shall be recorded and uploaded to the District's website for increased viewing. The Board shall continue to highlight student achievements at Board meetings and recognize students of all abilities. The Superintendent shall work closely with all building principals to monitor and ensure that individual school websites are updated monthly by school District employees and that all school websites display current "happenings" in the respective schools as well as student accomplishments. The Superintendent shall consult with the advisor of the Roselle Park High School Newsletter, as well as other High School Administrators to ensure that copies of the Roselle Park High School student newspaper are available in key areas of the community.
- 2. Facilities:** The Board and the Administration will closely review the District's facility needs analysis and develop an action plan for facility improvements across the District. The plan shall focus on District athletic field lighting, prioritized repairs, and building use options and alternatives, while maintaining a focus on reasonable financing options. The Board and the Superintendent shall continue to seek community input for facility improvements.
- 3. Curriculum:** The Board and the administration will work to develop and implement a plan to increase student achievement across the District by focusing on 21st century learning through the use of increased technology in the classroom. The Superintendent shall survey classrooms across the District through teacher observations, walk-throughs, and other means to ensure that lessons across the District integrate the use of technology into the District's curriculum and work to produce enhanced inquiry based learning. Data will be collected through the walk-through and evaluation tools to show level of instructional effectiveness. Data collected will be shared with the Board. Additionally, the findings of the Superintendent's survey shall be recorded to develop a working database of information to support student achievement and update the

curriculum across the District, as needed. The Superintendent and the Board shall apply a special focus to the Roselle Park Middle School curriculum, particularly in the area of Science. The Superintendent shall explore model middle school programs and curriculums in other school districts and present to the Board with options to improve the middle school science curriculum. The Superintendent and the Board shall work to update and align the Middle School Science curriculum to the Next Generation Standards. The Superintendent along with Director of Curriculum will develop a plan to oversee the proper implementation of the science curriculum and if necessary, provide professional development for teachers requiring additional support. Through the Superintendent's survey of classrooms, the Superintendent will also look to ensure that Next Generation Science Standard lessons are properly aligned and enhance inquiry based learning. The findings of the Superintendent's survey should be recorded to help address future gaps in the science curriculum. The Superintendent will also review and analyze NJASK Science scores in grades 4 and 8 to further evaluate the effectiveness of the science curriculum. The Board and the Superintendent shall also continue to implement the District's one to one technology initiative by continuing to provide all District students in grades 6 through 12 with a technology device.