

## **SCHOOL-PARENT COMPACT**

### **ROSELLE PARK MIDDLE SCHOOL**

#### **2011/2012 School Year**

It is important that families and schools work together to help students achieve high academic standards. The following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

#### **School Responsibilities**

##### **The Roselle Park High School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Teach classes through interesting and challenging lessons that promote student achievement.
  - Endeavor to motivate my students to learn.
  - Have high expectations, and help every child to develop a love of learning.
  - Communicate regularly with families about student progress.
  - Provide a warm, safe, and caring learning environment.
  - Provide meaningful, assignments to reinforce and extend learning
  - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
  - Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school's high academic standards.
  - Respect the school, students, staff, and families.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - Scheduled Conferences will be held on November 19 at 6:30 p.m.
  - Parents may contact his/her child's guidance counselor at any time to arrange a conference.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

#### **Mid Quarter Reports**

October 14  
December 22  
March 16  
May 25

#### **Report Cards**

November 3 -4  
February 3  
April 20  
June 22

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Continual updates on student progress may be obtained by accessing Teacher-Ease which will give information on your son/daughter's progress in each subject area.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups,

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Come to school ready to learn and work hard.
- Bring necessary materials, complete class work and participate in daily class activities.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Respect the school, classmates, staff, and families.
- Do my homework every day and ask for help when I need to.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PLEASE RETURN SIGNED TO YOUR SCHOOL OFFICE BY September 23, 2011

Student (Print Name) \_\_\_\_\_ Grade \_\_\_\_\_  
Student Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_